



Recent CU alums get “unreasonable”



Co-founders (left to right): Tyler Hartung, Daniel Epstein, Vladimir Dubovski, Teju Ravilochan (with Kaya the dog). Photo courtesy of Tyler Hartung.

IMPROVE THE LIVES OF 1,000,000 PEOPLE. Is that too ambitious of a goal for young social entrepreneurs from CU? *Create a way for young people from around the world to each improve the lives of 1,000,000?* Now that's just unreasonable, right? That's how we like it.

As recent CU graduates, some fellow alumni and I were independently seeking ways to leave a massive positive impact on the world. We found ourselves facing similar challenges. While CU opened our eyes to the world's largest problems and gave us basic skills to start and launch companies, we all lacked certain tangible skills, specific networks, and access to capital within the field of social entrepreneurship to successfully launch a social venture that would improve the lives of millions of people.

Unreasonable, continued on page 10

Center for Community opens this fall

NEWLY OPEN THIS MONTH, the Center for Community (C4C) promotes sustainable practices, new student experiences, and new approaches to student services. This energy- and water-efficient building supports the university's sustainability goals, offers a new campus dining experience, and relocates several critical student services into one convenient location.

“Buildings are about bricks and mortar. Friendships are about heart and soul. The Center for Community is about the best of both,” said Julie Wong, vice chancellor for student affairs. This set of bricks and mortar was built with sustainability in mind. C4C will likely receive Leadership in Energy and Environmental Design (LEED) Gold certification, a nationally accepted benchmark of excellence for the design, construction, and operation

C4C, continued on page 4



Under windy conditions, two workers with Saunders Construction place the last beam during the “topping-off” ceremony for the 323,000 square foot Center For Community Building.

of high-performance green buildings. LEED Gold certification is a particularly ambitious goal because the C4C building contains a dining facility.

Sustainable features include a unique indirect-direct evaporation cooling system, all Energy Star-rated appliances in the kitchen, a smart appliance layout in the kitchen, LED lighting in the parking garage, plenty of daylighting and outside views, ability to compost food waste, high use of recycled material in building construction, bicycle storage, along with other components that help this building reduce water and energy use. C4C is predicted to be at least 30 percent more water efficient and 25 percent more energy efficient than similar buildings.

Sustainability isn't just about building practices and efficiencies; it is also about living and quality of life. The new dining facility invites students to explore international cuisines at nine different stations. Providing students with variety and opportunities to learn about different cultures through food gives students a new college dining experience. CU also works with the local food community to incorporate more local and seasonal foods into menus.

"Promoting the continuous well-being of ourselves and our planet in how food is produced and consumed is the focus of dining services, said Kambiz Khalili, executive director for Housing and Dining Services. "Fostering this mindset is our goal."

After students are done enjoying a meal, they can head into the building to various student service offices. For everyone from a first-year student getting a Buff OneCard to a senior looking for help from Career Services, the building is replete with resources.

With the goal of creating community, C4C will be a new experience for the various departments as well as the students. Offices will share meeting rooms and building resources. This allows for more efficient space use and promotes the camaraderie that most campus buildings lack.

New generations of students are looking toward a green future and one in which their voices can be heard. The Center for Community will provide

C4C, continued on page 5

PARENT PERSPECTIVE

Helping our children experience the gift of helping others

IN SEPTEMBER OF 2009 we attended our first CUPA Board meeting following the death of our 21-year-old daughter Casey ten weeks earlier. After listening to CU students describe how volunteer experiences had changed their lives, we knew that we needed to help other CU students discover the gift of helping others. Within a short period of time we had established an endowment in our daughter's memory to support CU's Alternative Spring Break program, which provides opportunities for CU students to spend spring break on a number of volunteer trips.

This past March, students from CU were in New York City preparing and delivering meals for those too sick to do so for themselves, preserving trails in Tennessee's Great Smoky Mountain National Park, helping rebuild homes for Katrina victims in New Orleans, helping to improve services for the homeless in Cincinnati, working to preserve a fragile island ecosystem off the coast of Los Angeles, and helping inner-city San Jose children learn about nature and the environment.

CU's Alternative Spring Break program also provides leadership training for site leaders, as well as a pre-education, post-implementation, and facilitation experience for all participants. Students must pay the cost of these trips themselves. Our endowment made it possible for students who otherwise would not have been able to afford the cost to be able to participate. We are so thankful of the opportunity to support CU's Alternative Spring Break program and to have played a part in helping these incredible young people experience the rewards of helping others. One of the students summed up the experience beautifully:

I made a living, breathing difference in the lives of others that I am proud of and want others to take part in.

There are many more students who would like to participate but do not have the funds to do so. For information on the Alternative Spring Break program as well as other CU volunteer opportunities and how you can help, go to www.colorado.edu/vrc/altbreaks.

by Joel Feldman and Diane Anderson, Springfield, PA, parents of Brett Feldman, class of 2012

Students in the 2009 Alternative Breaks program in Cincinnati stocked food banks, served meals to the homeless, and played with children in an after-school program. Shown (left to right): Nina Xiong, Kelsey Batson, Holly Adinoff, Allie Mills, Lauren Koutavas, Katy Meek, and Stephanie Edwards. Photo courtesy of Alternative Breaks.

